

Z10 Test-taking-strategies for reading

prüfungen.10

Reading fan



Before reading

1

Your expectations

Check the heading (title) and picture.

- What do you think the text will be about?

Before reading

2

What is the text about?

Carefully read the short introductory text under the heading.

- What is the general topic of the text?
- What do you already know about the topic?

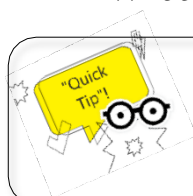
Before reading

3

What do you have to find out?

Carefully read each task.

- What are key words in the tasks?
- What information are you looking for?



It can be helpful to highlight the key words of the tasks.

While reading the text

4

Managing unknown words

Don't give up if you do not know a word!

- Check the context of the word. Are there any clues to the meaning, e. g. examples, definitions, comparisons, antonyms? For example, "My grandma and my grandad are my oldest living ancestors". Can you guess the meaning of the word 'ancestors' using the clues in the sentence?
- Do you recognise any part of the word? For example, the word 'dependable' has 'depend' in it. And the ending "-able" shows you that it is an adjective, so you can guess the meaning of 'dependable' from these clues.
- Maybe you can guess the word because it is similar to German (or another language you might now), for example 'legend' looks like the German word 'Legende' and means the same.



Don't stop reading when you come across unknown words! There are probably clues that can help you.

While reading the text

5

Identifying new aspects

- How are new ideas introduced in the text?
- Check out connectives like "but", "on the one hand ... on the other hand", "yet", ...



Read the whole paragraph before marking an answer. Sometimes several ideas on the same topic are expressed in a paragraph.

While reading the text

6

Who says what?

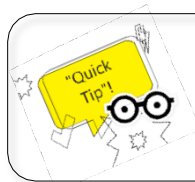
- Do different people have different opinions?

While doing the tasks

7

Which of the possible solutions fits best?

- Check the text: What information does the text give on the idea that is expressed in the task?



Don't expect to find the exact same words of the tasks in the text!

While doing the tasks

8

True or false?

Sometimes an task will ask you if the information in the task is true or false.

- Check the text: Look for the idea that is expressed in the task.



Don't expect to find the exact same words of the task in the text!

While doing the tasks

9

Giving evidence from the text

- Copy a short passage from the text that proves your answer.
- You don't need to copy every word – it's only important that the key words are there.
- Don't worry about making grammar or spelling mistakes – only the content of your answer counts.
- Your answer **MUST** be in English.

Here's an example.

This is the sentence you want to use to support an answer:

“We sent a real egg to *Weta Workshop* – the people who made special effects for the *Lord of the Rings* films.”

You could shorten the sentence by writing:

“We sent a real egg to (...) the people who made special effects ...”

or

“We sent a real egg to the people who made special effects”



Do **not** give line numbers! Your teacher may not be able to tell if you have found the correct information.

After doing the tasks

10

Check your answers

- Make sure you have ticked the correct box AND given evidence from the text.
- Make sure your teacher can clearly read and identify your solution.